

## SCTS PRESENTATION ASSESSMENT 2006

This year we will be accepting abstracts for two types of session; scientific and clinical practice. Scientific sessions will contain abstracts that report an original scientific contribution relevant to a cardiothoracic surgical meeting. Clinical practice sessions will contain abstracts that present clinical data that broadens understanding about a condition or procedure. The programme committee will retain the right to move abstracts between the two types of session.

Scientific papers will be presented as oral (7 minutes presentation and 3 minutes discussion) or interactive (3 minutes presentation and 7 minutes discussion) papers. Clinical practice papers will have 5 minutes presentation and 5 minutes discussion, if appropriate presenters will be encouraged to use video.

Scientific sessions will contain abstracts that tend to:

- Be laboratory based or clinical
- Have a null hypothesis
- Compare two or more forms of intervention
- Use comparative statistics, give p values

Clinical practice sessions will contain abstracts that tend to:

- Be clinical
- Report a case series
- Report a new procedure or technique
- Use descriptive statistics, not have p values

Scientific presentations are eligible for one of the three prizes and will be assessed against the criteria below.

### Presentation Assessment Matrix

Criteria	Mark	
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	1	2	3	4	5	
Originality/relevance						
Design						
Data analysis						
Conclusions						
Presentation/questions						
TOTAL MARK						
Suitable for: Edwards medal Y/N*, Cooper prize Y/N*, FACT prize Y/N*						

## MARKING CRITERIA

- Originality/relevance. Score 1 to 5. Clinical studies should be original and of importance to score 5. Laboratory work should have direct clinical relevance to score 5.
- Design. In general a case series would score 1, case control series 2 or 3 and a randomised trial 4 or 5. For laboratory work a simple observational study would score 1 or 2, controlled experiments 3, 4 or 5.
- Data analysis. Score 1, 2 or 3 taking into account use of appropriate statistics, sample size, allowance for confounding variables etc.
- Conclusion. Score 2 if the conclusions are clearly stated and supported by the results. Score 1 if this is not the case.
- Presentation/Questions. Score 1 to 5. This should take into account the clarity of the media used, of vocal delivery and the presenters overall grasp of his data and subject. Presentations that run over time should usually be scored 1.